TRI-STATE SUMMIT

Meeting the Needs of Disadvantaged Youth in the Afterschool Hours

December 3-4, 2009

Ballantyne Hotel | Charlotte, NC

James B Hunt, Jr Institute for Educational Leadership and Policy

Georgia Afterschool Investment Council

nccap

SC Afterschool Alliance

WELCOME TO THE TRI-STATE SUMMIT

The current economic crisis has put an enormous strain on state budgets across the U.S. In many cases, funding for youth services has been drastically reduced, or worse, entirely eliminated. Within this bleak economic landscape, it is more important than ever for state agencies and non-profit organizations to collaborate to maximize their efforts and resources to keep disadvantaged youth engaged and connected to key supports.

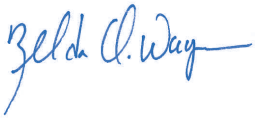
This Summit is intended to encourage greater collaboration within your states. Over the next two days, you will have the opportunity to think more deeply about integrated services for children and how to successfully work together to meet the needs of disadvantaged youth. It is our hope that you will leave the Summit equipped with an action plan to begin the important work of collaboration and service integration within your states.

We are excited to welcome you to the Tri-State Summit and look forward to an engaging and productive event.

Judith Rizzo, Ed.D.
Executive Director and CEO
James B. Hunt, Jr. Institute for Educational Leadership and Policy

Jamie Knowles
Director
North Carolina Center for Afterschool Programs

Jill Riemer
Executive Director
Georgia Afterschool Investment Council



Zelda Waymer
Executive Director
South Carolina Afterschool Alliance

AGENDA

THURSDAY, DECEMBER 3, 2009
8:00AM-9:00PM

8:00 – 10:00 AM — **Registration** — *Foyer*

10:00 – 10:30 — **Welcome and Overview** — *Ballantyne AB*

Judith A. Rizzo
Executive Director and CEO, James B. Hunt, Jr. Institute for Educational Leadership and Policy

John Dornan
Executive Director, Public School Forum of North Carolina

10:30 – 11:45 — **Session I:** — *Ballantyne AB*

Disadvantaged Youth: A Look at the Data

Moderator
Christopher T. Cross, Chairman, Cross & Joftus, LLC

Resource Expert
Ferrel Guillory, Director, UNC Program on Public Life

11:45 – 1:00 PM — **Lunch** — *Ballantyne CDE*

1:00 – 1:15 — **Break**

1:15 – 2:30 — **Session II:** — *Ballantyne AB*

Collaborating for Success: The Barriers to Serving Disadvantaged Youth

Moderator
Christopher T. Cross

Resource Experts
Dr. Terry Peterson, Director, Afterschool and Community Learning Network

Judge William Byars, Director
South Carolina Department of Juvenile Justice

2:30 – 2:45 — **Break**

2:45 – 4:00 — **Breakout Sessions I**

Participants will have the opportunity to see two of the four breakout presentations. See the breakout session descriptions for information on each program model.

Harlem Children's Zone — Ballantyne AB

Presenter
George Khaldun, Chief Operating Officer, Harlem Children's Zone, Inc.

Elev8 New Mexico — Ballantyne C

Presenters
Danette Townsend, Elev8 Director of Service Implementation and Integration, New Mexico Community Foundation

Roxanne Morris, 21st Century Community Learning Centers Director, New Mexico Public Education Department

South Carolina Department of Juvenile Justice Teen After-School Centers *Ballantyne D*

Presenters

Judge William Byars, Director, South Carolina Department of Juvenile Justice

Brett Macgargle, Associate Deputy Director
South Carolina Department of Juvenile Justice

David Fellows, Computer Specialist, South Carolina
Department of Juvenile Justice

Rev. Caesar Richburg, Senior Pastor, Williams Chapel AME Church

The Center of Hope Boys & Girls Club *Ballantyne E*

Presenter

Deronda Metz, Director of Social Services
The Salvation Army of Greater Charlotte

4:00 – 4:15 **Break**

4:15 – 5:30 **Breakout Sessions II**

Harlem Children's Zone *Ballantyne AB*

Presenter

George Khaldun, Chief Operating Officer, Harlem Children's Zone, Inc.

Elev8 New Mexico *Ballantyne C*

Presenters

Danette Townsend, Elev8 Director of Service
Implementation and Integration, New Mexico Community Foundation

Roxanne Morris, 21st Century Community Learning Centers Director,
New Mexico Public Education Department

South Carolina Department of Juvenile Justice Teen After-School Centers *Ballantyne D*

Presenters

Judge William Byars, Director, South Carolina Department of Juvenile Justice

Brett Macgargle, Associate Deputy Director, South Carolina
Department of Juvenile Justice

David Fellows, Computer Specialist, South Carolina
Department of Juvenile Justice

Rev. Caesar Richburg, Senior Pastor, Williams Chapel AME Church

The Center of Hope Boys & Girls Club *Ballantyne E*

Presenter

Deronda Metz, Director of Social Services, The Salvation
Army of Greater Charlotte

5:30 – 6:30 **Break**

6:30 – 7:00 **Reception** *Ballantyne Ballroom*

7:00 – 9:00 **Dinner and Keynote Address** *Ballantyne Ballroom*

Introduction

Jill Riemer, Executive Director, Georgia Afterschool Investment Council

Keynote Speaker

Reginald Beaty, President, Foundation for Educational Success

AGENDA

AGENDA

FRIDAY, DECEMBER 4, 2009
6:30AM-1:30PM

6:30 – 8:30 AM	**Breakfast**	*Gallery Restaurant*
8:30 – 10:45	**State Team Discussions and Action Planning**	
	Georgia	*Ballantyne C*
	North Carolina	*Ballantyne D*
	South Carolina	*Ballantyne E*
10:45 – 11:00	**Break**	
11:00 – 12:00 PM	**Session III:**	*Ballantyne AB*
	What's Next: Moving Forward with the State Action Plans	
	Moderator Christopher T. Cross	
	Panelists John Dornan, Executive Director, Public School Forum of North Carolina Jill Riemer, Executive Director, Georgia Afterschool Investment Council Zelda Waymer, Executive Director, South Carolina Afterschool Alliance	
12:00 – 1:30	**Lunch**	*Ballantyne CDE*

KEYNOTE SPEAKER

REGINALD BEATY
President
Foundation for Educational Success

Reginald Beaty has spent much of his adult life working with at-risk kids. Having been one himself, he knew what a caring adult and guidance could do to help an at-risk kid succeed. This resulted in the start of his foundation—the Foundation For Educational Success (FFES).

Through FFES, Beaty conducts youth and adult workshops and keynote presentations throughout the country and in Canada. The foundation's leaders, through presentations, workshops, and books, provide practical techniques and workable solutions to address the issues and challenges related to helping young people succeed academically and in life.

As an at-risk kid, Beaty was expelled from school at 14, stayed out of school for two years, and made bad decisions as he ran with gang-oriented crowds. After mentors helped him, he received a bachelor's and master degree, went on to a 20-year military career, and retired as a U.S. Army Colonel. During his military career, he received numerous honors, including being named National Instructor of the Year for all colleges and universities in the country and the Civic Man of the Year award for his work with youth in Oklahoma.

Beaty served as the Executive Director of the Performance Learning Centers® (PLCs) for Communities in Schools of Georgia (CISGA), the nation's largest dropout prevention organization. PLCs are small, non-traditional schools geared toward high school students who are not succeeding in the traditional school setting. With Bill & Melinda Gates Foundation funding, he developed and oversaw 27 PLCs and the national expansion of the PLCs throughout the country. He also served as CISGA's Executive Vice President and Chief Operating Officer. As the COO, he helped create the graduation coach program in Georgia and assisted CISGA and the 50 local network affiliates as they strengthened their capacity to work in partnership with school districts to reduce the dropout rate.

Beaty's work with FFES allows him to continue to build brighter futures for young people and child advocates by delivering thought provoking programs and literature that is improving school cultures and teacher/student relationships.

JUDGE WILLIAM R. BYARS, JR. (RETIRED)

Director
South Carolina Department of Juvenile Justice

Governor Mark Sanford appointed former Family Court Judge Bill Byars, Jr., as the Director of the South Carolina Department of Juvenile Justice in January 2003. Prior to this position, he served as Director of the Children's Law Office at the University of South Carolina School of Law.

With over 30 years of government service, Judge Byars possesses a stellar record of service to South Carolinians. He has chaired and co-chaired many task forces and councils and received numerous honors and awards. Among his honors and awards have been the Champion for Children Award from the Alliance for South Carolina's Children in 1998, and awards from the U.S. Department of Health and Human Services Commissioner for "Outstanding Leadership and Service in the Prevention of Child Abuse and Neglect" in 1996 and 1998. Also, in 1998 Judge Byars received a Child Advocacy National Certificate of Recognition from the ABA's Young Lawyers Division for "significant legal contributions advancing the welfare of our nation's children."

In 1999, Judge Byars received South Carolina's highest civilian award, "The Order of the Palmetto" from the Governor for "leadership in juvenile justice and children's law reform," as well as awards from Prevent Child Abuse South Carolina and The American Professional Society on the Abuse of Children. In 2000, he was recognized by South Carolina Families for Kids for "Outstanding leadership in improving services to children in South Carolina," and also received a special award from the American Academy of Adoption Attorneys for "Extraordinary Commitment to the Welfare of Children." The South Carolina Council on Adoptable Children presented the Judge a Lifetime Achievement Award in April 2002.

The Judge holds a B.A. in government from Louisiana State University and a J.D. from the University of South Carolina School of Law. A former Vietnam Veteran and military intelligence officer, he was awarded the Bronze Star and Army Commendation medals.

CHRISTOPHER T. CROSS
Chairman
Cross & Joftus, LLC

Christopher T. Cross is chairman of Cross & Joftus, LLC, an education consulting firm. In addition, he serves as a consultant to The Broad Foundation and the C.S. Mott Foundation. Cross is a member of the advisory board of the Data Center Advisory Council of the Council of Chief State School Officers and has served as a senior fellow with the Center for Education Policy and as a Distinguished Senior Fellow with the Education Commission of the States.

From 1994 to 2002, he served as president and chief executive officer of the Council for Basic Education (CBE). Before joining CBE, Cross served as Director of the Education Initiative of The Business Roundtable and as Assistant Secretary for Educational Research and Improvement in the U.S. Department of Education.

Cross chaired the National Assessment of Title I Independent Review Panel on Evaluation for the U.S. Department of Education from 1995-2001 and the National Research Council Panel on Minority Representation in Special Education from 1997-2002. He is a member of the board of directors of the American Institutes for Research and on the board of trustees of Whittier College. He also serves on the board of The New Teacher Project, and is a trustee of Whittier College. In March 2002, Cross facilitated the negotiated rule-making process on Title I of ESEA for the U.S. Department of Education.

In 2001, he completed a six year term on the Board of International Comparative Studies in Education for the National Research Council, and chaired the National Council for Education and Humanities Development of the George Washington University from its inception in 2000 through 2002. From 1994-1997, he served as president of the Maryland State Board of Education. Cross was a member of the National Education Commission on Time and Learning which issued a ground-breaking report, *Prisoners of Time*, in 1994.

He is the author of *Political Education: National Policy Comes of Age* (Teachers College Press, 2003), coeditor of *Minorities in Gifted and Special Education* (National Academies Press, 2002), and editor of *Putting the Pieces Together* (George Washington University Press, 2004). "*Mathematics Learning for Early Childhood*," for which Cross was the lead editor, will be published in late 2009 by the National Academies Press. He has written extensively in education and public policy areas, publishing in numerous scholarly and technical publications, and he has lectured on American education issues in Hong Kong, Japan, and the United Arab Emirates.

RESOURCE EXPERTS

JOHN DORNAN

Executive Director
Public School Forum of North Carolina

John Dornan has served as the Executive Director of the North Carolina Public School Forum since 1986. The Forum's work in the public policy arena has laid the foundation for several major legislative initiatives, including the establishment of the nation's largest prospective teacher scholarship program, North Carolina Teaching Fellows. In addition to his work in research, public policy, and advocacy, Dornan has provided leadership to the Forum as it has moved into areas as diverse as leadership training, teacher preparation, technology planning, and providing support for school/business partnerships. The Forum's work has expanded to a six-state area in the Southeast.

Dornan began his career as a high school English teacher. He left the classroom in 1969 and worked for 17 years with educational associations in Pennsylvania, California, Indiana, Washington, DC, New York, and North Carolina. In New York and North Carolina, he has been an adjunct professor, teaching courses in educational leadership and labor relations. Dornan has served on North Carolina's School Improvement Panel and Workforce Preparedness Commission and serves on the boards of the Center for International Understanding, North Carolina in the World, and the North Carolina Science, Mathematics, and Technology Education Center.

FERREL GUILLORY

Director
UNC Program on Public Life

Ferrel Guillory founded the Program on Public Life in 1997 to build bridges between the academic resources at the University of North Carolina at Chapel Hill and the governmental, journalism, and civic leaders of North Carolina and the South. He is also a lecturer in the School of Journalism and Mass Communication and an adjunct faculty member in the Department of Public Policy. In addition, Guillory is a senior fellow at MDC, Inc., a workforce and community development non-profit research firm in Chapel Hill. Through MDC, he has co-authored *The State of the South*, a series of biennial reports to the region and its leadership (1996, 1998, 2000, 2002, 2004, 2007). He also co-authored the book, *The Carolinas: Yesterday, Today, Tomorrow: An Exploration of Social and Economic Trends*, 1924-1999 (Duke Press, 1999), commissioned by the Duke Endowment.

Guillory now serves on the Council on the Southern Community of the Southern Growth Policies Board and on the board of trustees of the North Carolina Center for the Advancement of Teaching. Previously, Governor Mike Easley appointed Guillory to the North Carolina Education First Task Force. In addition, he served on the steering committee of the Rural Prosperity Task Force, appointed by Governor Jim Hunt and chaired by Erskine Bowles. As a consultant to the James B. Hunt Jr. Institute for Educational Leadership and Policy, he wrote the paper, "Education Governors for the 21st Century." Currently, he serves on the Scholars Council, a group preparing research for the James B. Hunt, Jr. Library at NC State University.

In 2000, Guillory taught at Davidson College as the James K. Batten Professor of Public Policy. Before working in academia, Guillory spent more than 20 years as a reporter, Washington correspondent, editorial page editor and columnist for *The News and Observer* in Raleigh. He has had freelance articles published in *The New York Times, The Washington Post, The Economist, The New Republic, America, Commonweal, Southern Cultures* and *The Atlanta Constitution*. Guillory has contributed chapters to books on David Duke and the politics of race, on economic transition in tobacco regions, and on North Carolina politics and government.

RESOURCE EXPERTS

TERRY K. PETERSON, Ph.D.
Director
Afterschool and Community Learning Network

Dr. Terry Peterson helps develop strategies, partnerships, publications, workshops, and presentations on education reforms; local and state partnerships; and expanded learning opportunities. He chairs the national Afterschool Alliance and serves on leadership committees of the National Alliance for Excellence in Education; the National School Boards Association; the Coalition for Community Schools; Foundations, Inc; the National Center for Summer Learning at John Hopkins University; and the New Day for Learning for Charleston, SC.

Peterson's recent publications include: "Before the 'Either-Or' Era: Reviving Bipartisanship to Improve America's Schools," in *Education Week* and "High School Graduation" in *Actions Speak Loudest* both with former Governor and US Secretary of Education, Richard Riley; *The Afterschool Advantage: Powerful New Learning Opportunities* with Foundations, Inc; *Afterschool in the Global Age* with the Asia Society; and "Leveraging the Afterschool Advantage" in the *School Administrator*.

While holding high level state and federal positions, Peterson helped develop and enact numerous education policies and funding streams including the 21st Century Community Learning Centers, E-rate, GEAR-UP, and teacher and technology quality grants at the federal level. At the state level, Terry helped develop and create early childhood education initiatives; a teacher recruitment center; school, principal and teacher incentive pay programs; innovation funds for teachers and schools; new school and statewide education accountability systems; and arts in the basic curriculum. Nationally, he also helped co-found the Pathways to College Network, Arts Education Partnership, and the Partnership for Family Involvement in Education. He has done work internationally in Mongolia, Brazil, Northern Ireland, Argentina, and Ireland.

JILL J. RIEMER
Executive Director
Georgia Afterschool Investment Council

Jill J. Riemer is the Executive Director of the Georgia Afterschool Investment Council (GAIC), one of 38 statewide afterschool networks across the country. She became the organization's first Executive Director in March 2005 after providing educational policy and advocacy leadership at the national level for 14 years in Washington, DC.

Riemer was a former political appointee for Secretary of Education Richard Riley at the US Department of Education. She assisted in staffing the historic C.S. Mott Foundation-US Department of Education award-winning public-private partnership and was one of the founding program managers for the Pathways to College Network, which is a national alliance of organizations committed to using research-based knowledge to improve postsecondary education access and success for the nation's underserved students. Riemer led the early planning meetings that encouraged six foundations to put in $2.5 million to jumpstart this initiative. She also spent several years on Capitol Hill in the U.S. Senate and House of Representatives as a legislative assistant on education, aging, health, and taxation issues.

RESOURCE EXPERTS

JUDITH A. RIZZO, Ed.D.

Executive Director and CEO
James B. Hunt, Jr. Institute for Educational Leadership and Policy

In 2002, Dr. Judith A. Rizzo became the first Executive Director of the James B. Hunt, Jr. Institute for Educational Leadership and Policy. Prior to joining the Institute, she served as the Deputy Chancellor for Instruction at the New York City Board of Education. One of Rizzo's primary innovations as the chief educational officer for the nation's largest school system was the Chancellor's District, created to provide direct oversight of the city's lowest-performing elementary and middle schools and remove them from control of community school districts. She created the Extended Time School (ETS) model for those schools. Additionally, Rizzo led the efforts to introduce high academic standards for all grade levels, and designed and implemented new assessment tools to align with those standards. She helped design and implement the Early Childhood Language Assessment System (ECLAS), the first comprehensive early childhood standards system in New York State.

Rizzo has been on the front lines of public education reform efforts in cities across the country. Prior to joining the New York City Board of Education in 1995, Rizzo served as Deputy Superintendent for the Tacoma, WA public school system where she championed school-based management and oversaw curriculum and instruction, management of federal funds, and the implementation of school accountability protocols. She also served as the Deputy Superintendent for Curriculum and Instruction and the Bilingual Coordinator for Boston Public Schools. Prior to her work in administration, Rizzo was a public school principal and middle school teacher in Massachusetts.

ZELDA WAYMER

Executive Director
South Carolina Afterschool Alliance

Zelda Quiller Waymer became the first Executive Director of the South Carolina Afterschool Alliance in 2002 after 15 years of experience in serving children, youth, and families through afterschool programs. She is responsible for partnering with key decision-makers and local providers to develop, lead, coordinate, and drive the network's initiatives.

In her capacity at the Alliance, Waymer has led the planning and development of a professional development system for school-age afterschool workers that was commissioned by the South Carolina Department of Social Services. She also has proposed inclusion of afterschool in the court's ruling for school funding as one remedy to address South Carolina's school finance lawsuit. In addition, Waymer worked to secure funding from the South Carolina General Assembly to support the network through a "Proviso," as well as increased support of an existing state education appropriation line item, called "Homework Centers and After School," from $6.9 million to $10.4 million for local providers.

Prior to joining the South Carolina Afterschool Alliance, Waymer served as a Research Analyst at the University of South Carolina in the Psychology Department where she obtained data from parents and their children through psychological interviews. In addition, she administered grants statewide for the Governor's Sixteen Judicial Circuit Community Councils. As a Grants Administrator, she had oversight of resource development, evaluation, quality assurance, and management of the Governor's Incentive Grants for afterschool programs.

Waymer also served as the Director of Operations for the South Carolina Campaign to Prevent Teen Pregnancy and a Project Director for the United Way Association of South Carolina, assisting urban and rural communities with the development of strategic prevention plans.

She currently serves on the Board of Directors of the South Carolina Association of Non-Profit Organizations and several advisory boards. Waymer is a national endorser for the National AfterSchool Association, formally National School Age Care Alliance, and a nationally certified Grants Writer.

ELEV8 NEW MEXICO

Elev8 New Mexico is a part of a national effort that provides a tightly woven network of services to meet the needs of the whole student in a middle school space so they are healthy, supported, and successful in life. Elev8 New Mexico fosters a full-service school approach through a set of partnerships between the school, local community, and public/private entities to make the best use of public schools and community resources. This is accomplished by bundling school-based health, extended learning, and family engagement services in each of five middle schools across the state.

Working together as a public/private partnership, Elev8 New Mexico strives to decrease the likelihood of drug & alcohol use, crime, and other risky activities after school and at other times; provide needed health and wellness programs; recognize cost savings by capitalizing on existing resources; create students ready for 21st century jobs in a global economy; and encourage parents to participate in their students' education.

HARLEM CHILDREN'S ZONE

Called "one of the most ambitious social-service experiments of our time," by The New York Times, the Harlem Children's Zone® Project (HCZ) is a unique, holistic approach to rebuilding a community so that its children can stay on track through college and go on to the job market. The goal is to create a "tipping point" in the neighborhood so that children are surrounded by an enriching environment of college-oriented peers and supportive adults, a counterweight to "the street" and a toxic popular culture that glorifies misogyny and anti-social behavior. In January 2007, the HCZ Project launched Phase 3, expanding its comprehensive system of programs to nearly 100 blocks of Central Harlem.

The HCZ pipeline begins with The Baby College®, a series of workshops for parents of children ages 0-3. The pipeline goes on to include best-practice programs for children of every age through college. The network includes in-school, afterschool, social-service, health, and community-building programs. For children to do well, their families have to do well. And for families, to do well, their community must do well. That is why HCZ works to strengthen families as well as empowering them to have a positive impact on their children's development. HCZ also works to reweave the social fabric of Harlem, which has been torn apart by crime, drugs, and decades of poverty.

The two fundamental principles of the HCZ Project are to help kids as early in their lives as possible and to create a critical mass of adults around them who understand what it takes to help children succeed. The HCZ Project began as a one-block pilot in the 1990s, then following a 10-year business plan, it expanded to 24 blocks and then 60 blocks. The goal is to serve 15,000 children and 7,000 adults by 2011.

THE CENTER OF HOPE BOYS & GIRLS CLUB, CHARLOTTE, NC

Are there any children more in need of a mentor, a tutor, a caring adult, or just something to do after school than homeless children? See how one community is responding to the need. This session will outline and share the experiences of opening the first Boys & Girls Club inside a homeless shelter in the country. This collaboration has proven to be very successful in providing the stability, encouragement, and resources to enable children who find themselves in a very difficult life situation, to succeed academically and socially. These children's home and neighborhood are now the shelter.

SOUTH CAROLINA DEPARTMENT OF JUVENILE JUSTICE TEEN AFTER SCHOOL CENTERS

Research has demonstrated that the hours between the end of the school day and when parents return from work is a risky time for young people, and that serious and violent crime committed by juveniles increases between these times. To address this issue the South Carolina Department of Juvenile Justice (DJJ), in collaboration with the South Carolina Black Caucus, the faith-based community, and a host of other partners started funding and supporting Teen After-School Centers in early 2004 to serve at-risk youth. The 20-plus established centers are spread throughout the state and are an outreach of DJJ's goal to engage the community in working with at-risk youth with a goal of combating youth delinquency through intervention methods and educational programs.

The centers offer teenagers educational support, tutoring, employment training, life skills classes, and recreational activities on afternoons and weekends. Teenagers can be referred to centers by parents, school resource officers, the Family Court, or DJJ. The Centers use volunteers and paid staff from all walks of life with the goal of mentoring youth into productive citizens. Funding is provided by DJJ and supported through technical assistance from the State Department of Education's 21st Century Grants, South Carolina Afterschool Alliance, Communities-in-Schools, Clemson University, and South Carolina State University's 1890 Research and Extension Project.

CONTACT INFORMATION

Reginald Beaty
Foundation For Educational Success
207 Bank Station, PMB 660
Fayetteville, GA 30215
770.716.9238
reggiebeaty@bellsouth.net

Judge William R. Byars, Jr.
South Carolina Department of Juvenile Justice
P.O. Box 21069
Columbia, SC 29221-1069
803.896.5940
bbyars@scdjj.net

Christopher T. Cross
Cross & Joftus, LLC
109 Sunhaven Road
Danville, CA 94506
925.314.1863
chris@edstrategies.net

John Dornan
Public School Forum of North Carolina
3739 National Drive, Suite 100
Raleigh, NC 27612
919.781.6833
jdornan@ncforum.org

Ferrel Guillory
The Program on Public Life
Center for the Study of the American South
University of North Carolina at Chapel Hill
CB#3365, Carroll Hall
Chapel Hill, NC 27599-3365
919.962.5936
ferrelg@email.unc.edu

George Khaldun
Harlem Children's Zone
35 East 125th Street
New York, NY 10035
212.360.3255

Deronda Metz, LCSW
The Salvation Army of Greater Charlotte
534 Spratt Street
Charlotte, NC 28205
704.348.2560 ext 245
Deronda.Metz@uss.salvationarmy.org

Terry K. Peterson, Ph.D.
Afterschool and Community Learning Network
86 Wentworth St.
Charleston, SC 29424
843.532.4135
tkpalexva@aol.com

Jill J. Riemer
Georgia Afterschool Investment Council
100 Edgewood Ave NE, Suite 300
Atlanta, GA 30303
404.527.7250
jriemer@afterschoolga.org

Danette Townsend
New Mexico Community Foundation
343 East Almeda
Santa Fe, NM 87501
505.917.4856
dtownsend@nmcf.org

Zelda Waymer
South Carolina Afterschool Alliance
1611 Devonshire Drive, Suite 101
Columbia, SC 29204
803.254.5454
zeldawaymer@scafterschool.com

HUNT INSTITUTE STAFF

The James B. Hunt, Jr.
Institute for Educational Leadership and Policy
1000 Park Forty Plaza
Suite 280
Durham, NC 27713
919.425.4160 (phone)
919.425.4175 (fax)

James B. Hunt, Jr.
Foundation Chair

Judith A. Rizzo, Ed.D.
Executive Director and CEO
jrizzo@hunt-institute.org

Lynda K. McCulloch
Associate Director
919.425.4171
lkkmc@hunt-institute.org

Geoff Coltrane
Director of Program
and Policy
919.425.4162
gcoltrane@hunt-institute.org

Stephanie Dean
Director of Research and Evaluation
919.425.4181
sdean@hunt-institute.org

Michael Gilligan
Finance and Development Director
919.425.4172
mjgillig@hunt-institute.org

April D. White
Director of Communications
919.425.4167
awhite@hunt-institute.org

George Pinckney
Deputy Director of Communications
919.425.4169
gpinckney@hunt-institute.org

DaVon Clack
Accountant
919.425.4161
dclack@hunt-institute.org

Kevin Clark
Communications Associate
919.425.4170
clarkke@hunt-institute.org

Michele Jordan
Events Coordinator
919.425.4168
mjordan@hunt-institute.org

Telē Lewis
Executive Assistant
919.425.4173
telewis@hunt-institute.org

Emily Loney
Program Coordinator
919.425.4165
eloney@hunt-institute.org

Casey Wyant Remer
Program Coordinator
919.425.4164
cremer@hunt-institute.org

SUMMIT PARTNERS

James B Hunt, Jr Institute for Educational Leadership and Policy

Created by the University of North Carolina Board of Governors in 2001, the **James B. Hunt, Jr. Institute for Educational Leadership and Policy** works with leaders to secure America's future through quality education. Working at the intersection of policy and politics, the Hunt Institute connects leaders with the best strategies for developing and implementing policies and programs to improve public education.

To that end, the Institute convenes governors, policymakers, legislators, and business and civic leaders across the nation to provide them with the best information to make informed policy decisions. An affiliated center of the University of North Carolina at Chapel Hill, the Institute is a non-partisan, non-profit entity that does not lobby for, or take positions on, state and federal legislation.

Georgia Afterschool Investment Council

The **Georgia Afterschool Investment Council** (GAIC) is a statewide organization dedicated to ensuring Georgia's youth have access to high-quality, affordable afterschool and summer learning programs. GAIC is part of a national network – funded in part through the support of the C.S. Mott Foundation – that includes 38 Statewide Afterschool Networks (SANs). SANs are vehicles for bringing together policymakers, educators, youth development workers, advocates, parents, business and community members, and other stakeholders interested in improving outcomes for children and youth through afterschool and summer learning programs. As the Georgia SAN, GAIC works in collaboration with local, state, and national partners to ensure that afterschool and summer learning programs in Georgia provide rich learning experiences that are school-based or school-linked and produce positive participant outcomes aligned with education reform, 21st century workforce content and skills, and physical wellness initiatives.

nccap

The **North Carolina Center for Afterschool Programs** (NC CAP), a program of the Public School Forum of North Carolina, is a comprehensive, statewide network of afterschool stakeholders, including state agencies, state and local policymakers, afterschool providers, and the private sector, that builds both the capacity of the state and local communities to develop high-quality afterschool programs for all NC children, especially for those at-risk for education failure, and builds support at the state and local level for expanding and sustaining afterschool programs throughout North Carolina. NC CAP is taking the lead and serving the afterschool community as a coordinator, convener, and advocate to make high quality afterschool programs accessible to all children and youth in North Carolina. We do so by bringing together state agencies, policymakers, and practitioners to create standards to better meet the academic and personal needs of students and their families; documenting outcomes associated with NC afterschool programs; spearheading research efforts; communicating and sharing information with stakeholders; and connecting providers, parents, and afterschool supporters to information and resources they need to build accessible, high-quality afterschool programs.

SUMMIT PARTNERS

The mission of the **South Carolina Afterschool Alliance** (SCAA) is to raise awareness, help to increase sustainability, and promote the importance of quality afterschool programs in South Carolina. To further fulfill the vision of access to quality afterschool programs, we work with our partners on four strategies:

- Education and Communication—Raise awareness of the importance of quality afterschool programs by informing the community of critical needs and issues;
- Marketing & Policy Development—Serve as a voice identifying needs and ensuring resource availability for providers, youth, and families;
- Technical Assistance/Training—Serve as a broker, organizer and facilitator to promote and identify best practices, programs, and gaps of services; and
- Collaboration/Partnerships—Collaborate with organizations and groups with a shared vision to develop relationships and link services.

SUMMIT SUPPORTER

The ATLANTIC Philanthropies

The Atlantic Philanthropies are dedicated to bringing about lasting changes in the lives of disadvantaged and vulnerable people. Atlantic focuses on four critical social problems: Aging, Disadvantaged Children & Youth, Population Health and Reconciliation, and Human Rights. Programs funded by Atlantic operate in Australia, Bermuda, Northern Ireland, the Republic of Ireland, South Africa, the United States, and Viet Nam.