

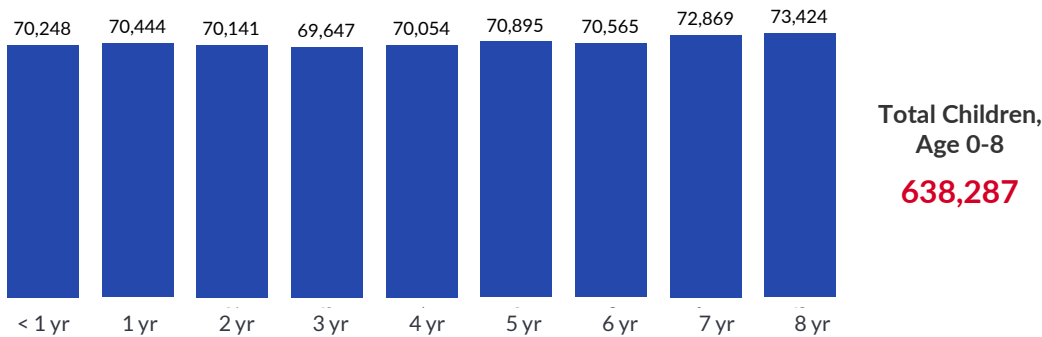
# The Early Childhood Landscape in MINNESOTA



## OVERVIEW

Learning is a continuum that begins from our first day in the world, not just the first day of school. As we begin to understand how the opportunities and environments early in life impact long-term learning and life outcomes, our systems of education have begun to gradually encompass children of younger ages. Because early childhood learning is largely undefined and decentralized, this packet is meant to serve as a compilation of the various statistics, data, and research available. While by no means comprehensive, we hope it provides a foundational understanding of the current landscape of early learning in your state.

### Number of Children Age 8 and Younger, 2015



## STATE DEMOGRAPHICS

Early childhood initiatives are often crafted to support specific populations within a state—such as infants, children from low-income families, and English language learners—which is why it is important to first understand your state’s demographics.

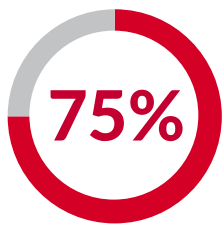
### Questions To Consider

*How many young children are in my state?*

*How does this impact the scale of policies?*

*What is the economic status of families with young children?*

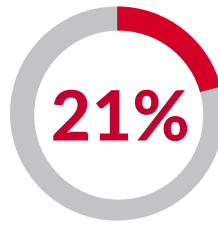
*Are there unique cultural needs for young children in my state?*



**Children with All Available Parents in the Labor Force, Age 0–6 (2015)**



**Children in Poverty, Age 0–5 (2015)**



**Children in Low-Income Working Families, Age 0–6 (2015)**

### Children Age 0–4 by Race, 2015

	White	Black	Hispanic	Two or More Races	Asian	American Indian
# Children	243,283	33,306	30,451	18,213	21,607	5,371
% of All Children	69.0%	9.4%	8.6%	5.2%	6.1%	1.5%

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## Current Status of Infant and Toddler Well-Being

INDICATOR	MINNESOTA	NATION
Unintended Pregnancy (% of all pregnancies)	40%	45%
Prenatal Care Before 3rd Trimester (% of live births)	96%	87%
Teen Mothers (% of live births)	2%	7%
Home Health Visit (% of children ages 0-3)	31%	14%
Well-Baby Check (% of babies)	92%	91%
Developmental Screening (% of children ages 10 months to 5 years)	44%	31%

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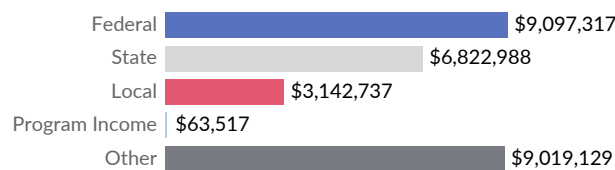
## Maternal and Child Health Grant

The federal government allocates the Title V Maternal and Child Health (MCH) Block Grant to states. **Minnesota** provides additional funding to the MCH program (as shown below).

The state has identified eight national performance measures to focus on:

- **Well-Woman Visit**
- **Breastfeeding**
- **Safe Sleep**
- **Developmental Screening**
- **Adolescent Well-Visit**
- **Medical Home**
- **Transition (Children with Special Needs)**
- **Adequate Insurance**

### Minnesota MCH Funds by Source



## Minnesota | MCH 2015 Expenditures

POPULATION SERVED	INDIVIDUALS SERVED	2015 EXPENDITURE
Pregnant Women	23,055	\$6,452,301
Infants	69,916	\$4,136,978
Children (Age 1-22)	559,670	\$7,218,769
Children with Special Needs	280,978	\$9,292,905
Others	78,003	\$555,222
Total	1,011,622	\$27,656,175

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## INFANT AND TODDLER SUPPORT

Infants and toddlers develop and learn at exponential rates as they explore and engage with the environments and adults around them. In order to support their **health and development**, pregnant women, infants and toddlers, and parents need access to information and services.

### Questions To Consider

*Are women and children receiving health care services before and after birth?*

*Are families prepared for and educated about the needs of young children?*

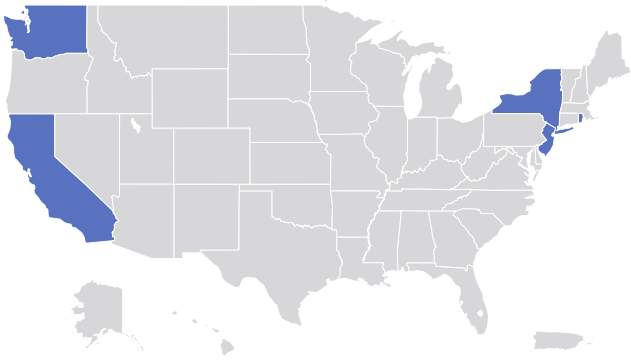
*What areas of maternal and child health is my state focusing on?*



## Paid Family Leave

**Minnesota** does not have a statewide paid family leave policy.

### States with Paid Family Leave Policies



State	First Year	# Weeks	Benefit (% Income)
CA	2004	6	Up to 70%
DC	2020	8	Up to 90%
NJ	2009	6	Up to 66%
NY	2018	8	Up to 50%
RI	2014	4	Up to 60%
WA	2020	12	Up to 90%

## Home Visiting

Home visiting is a type of service targeted to expectant parents and parents with children ages 0-5 to support healthy child development. Though models and programs vary, home visits typically allow trained experts to provide services, share best practices, and connect families to other resources all within the home setting.

**2,582**

Number of Families Served Through Home Visits in 2016 <sup>2</sup>

**31,864**

Number of Home Visits Provided in 2016 <sup>1,2</sup>

**Minnesota** uses the following evidence-based models for home visiting programs:<sup>1,2</sup>

- **Family Spirit**
- **Healthy Families America**
- **Home Instruction for Parents of Preschool Youngsters**
- **Nurse-Family Partnership**
- **Parents as Teachers**

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[VIEW DATA RESOURCE 2](#)

## INFANT AND TODDLER SUPPORT

### Questions To Consider

*What does paid family leave look like across the country?  
Is that conversation happening in my state?*

*Is my state funding a significant percentage of home visits?  
Were home visits an MCH priority for my state?*

*What models for home visiting is my state utilizing? How are different models used to support families' unique needs?*



## Cost and Affordability of Infant Care

**\$14,366**

Average Annual Cost of Infant Care in **Minnesota**

**19%**

Infant Care Cost as a Share of Median Family Income in **Minnesota**

According to the U.S. Department of Health and Human Services, child care is affordable if it costs no more than 10% of a family's income.

By this standard, only

**18%**

of families in **Minnesota** can afford infant care.



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## Public Support for Infant Care

PROGRAM	FUNDING SOURCE	DESCRIPTION	NUMBER OF CHILDREN AGES 0-3 SERVED
<a href="#">Early Head Start</a>	Federal (with optional state supplement)	Funds child care slots for children ages 0-3 from low-income families in addition to some health and family services.	Federal <b>1,853</b>
			State <b>78</b>
<a href="#">Child Care and Development Fund</a>	Federal and State	Provides financial assistance to low-income families to access child care so they can work or attend a job training or educational program.	<b>6,363</b> monthly average

## INFANT AND TODDLER SUPPORT

### Questions To Consider

*Is the cost of infant care in my state affordable?*

*What percentage of families have all available parents in the labor force? What does that mean for the demand for infant care?*

*What type of public support is available in my state for infant care?*



## Pre-Kindergarten Trends

# 44.8%

3- and 4-Year Olds Enrolled in **Pre-K** Public and Private (Estimated **62,559** children)

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# 6.1%

3- and 4-Year Olds Enrolled in **Head Start** Program (Estimated **8,569** children)

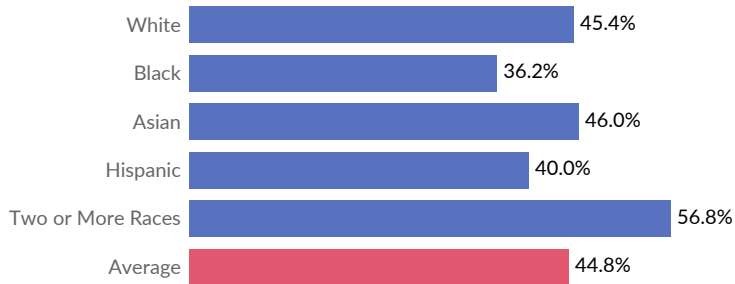
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# 1.2%

3- and 4-Year Olds Enrolled in **State pre-K** Program (Estimated **1,617** children)

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## Percentage of 3- and 4-Year-Olds Enrolled in Pre-K, Public & Private by Race



The following group(s) have enrollment rates in pre-school programs that are below the state average: **Black, Hispanic**

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## THREE- AND FOUR-YEAR-OLDS

At ages three- and four, children may be eligible to enroll in pre-Kindergarten, or “pre-K,” programs, both private and public. Pre-K programs are not compulsory, and families may elect to continue any arrangement of their choice.

### Questions To Consider

*How many children are attending pre-K, public or private?*

*Are certain populations more likely to attend pre-K?*

*What percentage of children are enrolled in pre-K due to public support?*

*How expensive is child care for 4-year-olds?*

# \$10.81

Median Hourly Wage Child Care Worker

# 58%

Median Wage for Child Care Worker as Percent of State Median Income

# \$11,119

Average Annual Cost of Child Care for 4-year-old

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# \$15.45

Median Hourly Wage Preschool Teacher

# 78%

Median Wage for Preschool Teacher as Percent of State Median Income



## Pre-Kindergarten Policy

### MINNESOTA HEAD START

ACCESS	Family Income - Eligibility	100% of FPL
	Other Risk Factors - Eligibility	Child disability or developmental delay; Low parental education; History of abuse, neglect, or family violence; Homelessness or unstable housing; Home language other than English; Parental substance abuse; Risk that child will not be ready for kindergarten; Teen parent; Low birth weight or other child health risk; Child history of foster care; Parent is on active military duty
	Child Age	3- and 4-year-olds
	Required District Participation	Required for all
FUNDING	State Agency	Minnesota Department of Education; Office of Early Learning Services; State Head Start Collaboration Office
	Total Spending (2016)	\$12,813,108
	Funds by Source	State, \$12,813,108
	Dedicated Revenue Source for State Funds?	Yes: State appropriation
	Agencies Eligible to Receive Funding	Head Start
	Permitted Subcontracting Agencies	Public schools, Head Start, Private agencies, Faith-based centers, Family child care homes
PROGRAM REQUIREMENTS	Minimum Daily Hours	Determined locally
	Minimum Days Per Week	Determined locally
	Annual Operating Schedule	Determined locally
	Maximum Class Size	3-year-olds: 15; 4-year-olds: 20; mixed-age: 15
	Screening/Referral and Support Services	Vision; Hearing; Height/weight/BMI; Blood pressure; Immunizations; Psychosocial/behavioral; Dental; Developmental; Full physical exam; Family history

## THREE- AND FOUR-YEAR-OLDS

As states begin to develop and fund pre-Kindergarten program, eligibility and quality requirements have also been adopted.

### Questions To Consider

*Does my state support pre-K enrollment? If so, for which children?*

*What are the funding sources for pre-K?*

*What requirements must providers meet in order to be eligible for the state pre-K program?*



### MINNESOTA HEAD START - CONTINUED

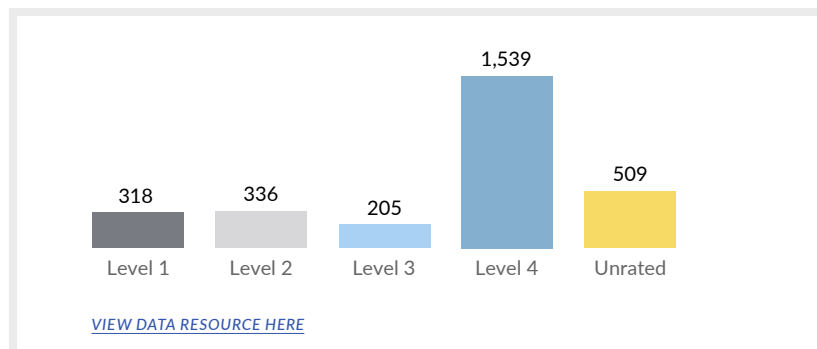
STANDARDS	Early Learning and Development Standards	<a href="#">Early Childhood Indicators of Progress: Minnesota's Early Learning Standards</a>
	Year Revised	Currently under revision
	Alignment with College and Career Ready Standards for Early Grades	Yes
EDUCATORS	Teacher Degree	AA
	Required Specialization in ECE	Yes
	Assistant Teacher Degree	CDA
ACCOUNTABILITY	Quality Rating and Improvement System (QRIS)	<a href="#">Parent Aware</a>
	Required Participation in QRIS	Yes
	Number of Levels	4
	Required Rating for Funding	N/A

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### Quality Ratings of Child Care Programs

In recent years, many states have designed Quality Ratings and Improvement Systems (QRIS) to evaluate child care providers. The QRIS rating is often a reflection of various measures such as teacher-child interactions, classroom environment, family engagement, and staff educational attainment. Often voluntary, QRIS systems are meant to help improve the quality of child care providers and help families choose the right provider for their children.

#### Child Care Providers By QRIS Level



### THREE- AND FOUR-YEAR-OLDS

#### Questions To Consider

*Are pre-K standards aligned with goals of the K-12 system?*

*Does my state require pre-K teachers to have a certain degree? If so, what?*

*Has my state developed a system to assess the quality of pre-K and child care providers? Is participation mandatory for state pre-K programs?*



## K-3 Policy

	K-3 COMPONENT	MINNESOTA
ATTENDANCE	Compulsory Age of Attendance <sup>1</sup>	7
	Kindergarten Entrance Age <sup>1</sup>	5 on or before 9/01
	State-Required Full-Day Kindergarten <sup>1</sup>	No, full-day kindergarten is not required.
	State-Required Half-Day Kindergarten <sup>1</sup>	Yes
	Required Kindergarten Attendance <sup>1</sup>	No
STANDARDS AND ASSESSMENTS	Required Kindergarten Entrance Assessment (KEA) <sup>2</sup>	Districts may administer a kindergarten readiness assessment.
	Statewide KEA <sup>3</sup>	No, the state provides a menu of KEA tools.
	KEA Results Use <sup>2</sup>	Not specified in statute, rules or regulations.
	K-3 Formative Assessment Consortium Member <sup>3</sup>	No
	Dual Language Learner (DLL) Assessment <sup>4</sup>	Assessing Comprehension and Communication in English State-to-State for ELLs (ACCESS 2.0)
	Number of States Using DLL Assessment <sup>2</sup>	36
	3 <sup>rd</sup> -Grade Reading Retention Law <sup>2</sup>	Retention not required.
EDUCATORS	Early Childhood Education License Required for Kindergarten Teachers <sup>3</sup>	No
	Science of Reading Test Required for Elementary Teachers <sup>6</sup>	Minnesota requires that all new elementary teachers pass the Minnesota Teacher Licensure Examination (MTLE) elementary education content test, which includes the equivalent of a stand alone science of reading assessment.
	Teacher-to-Student Ratio Requirement <sup>2</sup>	Revenue must be used to reduce and maintain the district's average class size to 1:17 in grades K-3.

## FIVE- TO EIGHT-YEAR-OLDS

At age five, children are eligible to begin kindergarten—generally considered the start to their formal education. In these early grades, there is a strong focus on learning to read due to research indicating that 3<sup>rd</sup>-grade literacy is crucial for success in school and life.

### Questions To Consider

*Are districts required to offer full-day kindergarten?*

*At what age are children eligible to attend school? At what age is attendance compulsory?*

*How are children assessed in grades K-3? What are assessment results used for?*

[VIEW DATA RESOURCE HERE<sup>1</sup>](#)

[VIEW DATA RESOURCE HERE<sup>3</sup>](#)

[VIEW DATA RESOURCE HERE<sup>5</sup>](#)

[VIEW DATA RESOURCE HERE<sup>2</sup>](#)

[VIEW DATA RESOURCE HERE<sup>4</sup>](#)