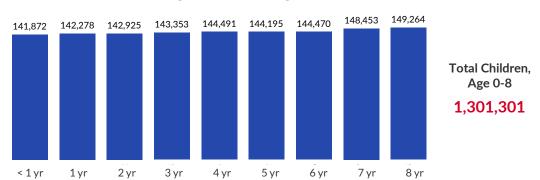


The Early Childhood Landscape in **PENNSYLVANIA**

OVERVIEW

Learning is a continuum that begins from our first day in the world, not just the first day of school. As we begin to understand how the opportunities and environments early in life impact long-term learning and life outcomes, our systems of education have begun to gradually encompass children of younger ages. Because early childhood learning is largely undefined and decentralized, this packet is meant to serve as a compilation of the various statistics, data, and research available. While by no means comprehensive, we hope it provides a foundational understanding of the current landscape of early learning in your state.

Number of Children Age 8 and Younger, 2015









Children in Poverty, Age 0-5 (2015)

Children in Low-Income Working Families, Age 0-6 (2015)

Children Age 0-4 by Race, 2015

	White	Black	Hispanic	Two or More Races	Asian	American Indian
# Children	466,181	94,359	92,093	30,665	27,037	1,115
% of All Children	65.5%	13.3%	12.9%	4.3%	3.8%	0.2%

VIEW DATA RESOURCE HERE

STATE DEMOGRAPHICS

Early childhood initiatives are often crafted to support specific populations within a state—such as infants, children from low-income families, and English language learners—which is why it is important to first understand your state's demographics.

Questions To Consider

How many young children are in my state?

How does this impact the scale of policies?

What is the economic status of families with young children?

Are there unique cultural needs for young children in my state?





Current Status of Infant and Toddler Well-Being

INDICATOR	PENNSYLVANIA	NATION
Unintended Pregnancy (% of all pregnancies)	53%	45%
Prenatal Care Before 3rd Trimester (% of live births)	90%	87%
Teen Mothers (% of live births)	2%	7%
Home Health Visit (% of children ages 0-3)	26%	14%
Well-Baby Check (% of babies)	93%	91%
Developmental Screening (% of children ages 10 months to 5 years)	30%	31%

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Maternal and Child Health Grant

The federal government allocates the Title V Maternal and Child Health (MCH) Block Grant to states. Pennsylvania provides additional funding to the MCH program (as shown below).

The state has identified eight national performance measures to focus on:

Well-Woman Visit Breastfeeding

Bullying

Smoking

Adolescent Well-Visit

Medical Home

 Safe Sleep Injury Hospitalization

Progra

Pennsylvania MCH Funds by Source

Federal		\$23,527,801	
State			\$44,898,657
Local	\$0		
am Income	\$0		
Other	\$0		

Pennsylvania | MCH 2015 Expenditures

POPULATION SERVED	INDIVIDUALS SERVED	2015 EXPENDITURE
Pregnant Women	3,216	\$2,110,064
Infants	141,834	\$6,290,061
Children (Age 1-22)	74,730	\$42,670,028
Children with Special Needs	112,757	\$12,444,576
Others	29,145	\$2,560,059
Total	361,682	\$66,074,788

INFANT AND TODDLER SUPPORT

Infants and toddlers develop and learn at exponential rates as they explore and engage with the environments and adults around them. In order to support their health and development, pregnant women, infants and toddlers, and parents need access to information and services.

Questions To Consider

Are women and children receiving health care services before and after birth?

Are families prepared for and educated about the needs of young children?

What areas of maternal and child health is my state focusing on?

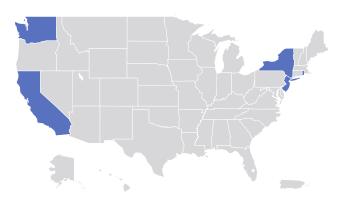




Paid Family Leave

Pennsylvania does not have a statewide paid family leave policy.

States with Paid Family Leave Policies



State	First Year	# Weeks	Benefit (% Income)
CA	2004	6	Up to 70%
DC	2020	8	Up to 90%
NJ	2009	6	Up to 66%
NY	2018	8	Up to 50%
RI	2014	4	Up to 60%
WA	2020	12	Up to 90%

Home Visiting

Home visiting is a type of service targeted to expectant parents and parents with children ages 0-5 to support healthy child development. Though models and programs vary, home visits typically allow trained experts to provide services, share best practices, and connect families to other resources all within the home setting.

12,441

Number of Families Served Through Home Visits in 2016² 141,568

Number of Home Visits Provided in 2016 1,2

Pennsylvania uses the following evidence-based models for home visiting programs: 1,2

- Family Check-Up
- Healthy Families America
- Nurse-Family Partnership
- Parents as Teachers
- SafeCare

VIEW DATA RESOURCE 1

VIEW DATA RESOURCE 2

INFANT AND TODDLER SUPPORT

Questions To Consider

What does paid family leave look like across the country? Is that conversation happening in my state?

Is my state funding a significant percentage of home visits? Were home visits an MCH priority for my state?

What models for home visiting is my state utilizing? How are different models used to support families' unique needs?





Cost and Affordability of Infant Care

\$10,640

Average Annual Cost of Infant Care in Pennsylvania 16%

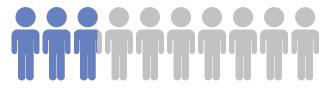
Infant Care Cost as a Share of Median Family Income in Pennsylvania

According to the U.S. Department of Health and Human Services, child care is affordable if it costs no more than 10% of a family's income.

By this standard, only

28%

of families in **Pennsylvania** can afford infant care.



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Public Support for Infant Care

PROGRAM	FUNDING SOURCE	DESCRIPTION	NUMBER OF CHILDREN AGES 0-3 SERVED
Fault Hand Staut	Federal (with	Funds child care slots for children ages 0-3 from low-income families in	Federal 5,590
Early Head Start	optional state supplement)	addition to some health	State 0
Child Care and Development Fund	Federal and State	Provides financial assistance to low-income families to access child care so they can work or attend a job training or educational program.	23,926 monthly average

INFANT AND TODDLER SUPPORT

Questions To Consider

Is the cost of infant care in my state affordable?

What percentage of families have all available parents in the labor force? What does that mean for the demand for infant care?

What type of public support is available in my state for *infant care?*





Pre-Kindergarten Trends

43.3%

3- and 4-Year Olds Enrolled in Pre-K Public and Private (Estimated 124,662 children)

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8.6%

3- and 4-Year Olds Enrolled in **Head Start** Program (Estimated 24,886 children)

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9.0%

3- and 4-Year Olds Enrolled in State pre-K Program (Estimated 25,815 children)

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THREE- AND FOUR-YEAR-OLDS

At ages three- and four, children may be eligible to enroll in pre-Kindergarten, or "pre-K," programs, both private and public. Pre-K programs are not compulsory, and families may elect to continue any arrangement of their choice.

Questions To Consider

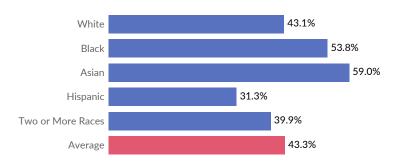
How many children are attending pre-K, public or private?

Are certain populations more likely to attend pre-K?

What percentage of children are enrolled in pre-K due to public support?

How expensive is child care for 4-year-olds?

Percentage of 3- and 4-Year-Olds Enrolled in Pre-K, **Public & Private by Race**



The following group(s) have enrollment rates in pre-school programs that are below the state average: Hispanic, Children of two or more races

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\$9.42

Median Hourly Wage Child Care Worker

54%

Median Wage for Child Care Worker as Percent of State Median Income

\$12.49

Median Hourly Wage Preschool Teacher

75%

Median Wage for Preschool Teacher as Percent of State Median Income

\$8,072

Average Annual Cost of Child Care for 4-year-old

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PENNSYLVANIA READY TO LEARN BLOCK GRANT

	Family Income - Eligibility	No income requirement
SS	Other Risk Factors - Eligibility	Locally determined risk factors
ACCESS	Child Age	3- and 4-year-olds
	Required District Participation	Not required, but funds are available to any district/county/town choosing to offer the program
	State Agency	Pennsylvania Department of Education
	Total Spending (2016)	\$6,010,765
D N	Funds by Source	State, \$6,010,765
FUNDING	Dedicated Revenue Source for State Funds?	Yes: State general fund
	Agencies Eligible to Receive Funding	Public schools
	Permitted Subcontracting Agencies	Public schools, Head Start, Private agencies
NTS	Minimum Daily Hours	2.5
IREME	Minimum Days Per Week	5 days per week
REQU	Annual Operating Schedule	School or academic year
PROGRAM REQUIR	Maximum Class Size	20
PRO	Screening/Referral and Support Services	Determined locally

THREE- AND FOUR-YEAR-OLDS

As states begin to develop and fund pre-Kindergarten program, eligibility and quality requirements have also been adopted.

Questions To Consider

Does my state support pre-K enrollment? If so, for which children?

What are the funding sources for pre-K?

What requirements must providers meet in order to be eligible for the state pre-K program?





PENNSYLVANIA READY TO LEARN BLOCK GRANT - CONTINUED

STANDARDS	Early Learning and Development Standards	Pennsylvania Learning Standards for Early Childhood
AND	Year Revised	2014
ST	Alignment with College and Career Ready Standards for Early Grades	Yes
ORS	Teacher Degree	BA (public); AA (nonpublic)
EDUCATORS	Required Specialization in ECE	No
EDI	Assistant Teacher Degree	Other
ΙΤΥ	Quality Rating and Improvement System (QRIS)	Pennsylvania Keystone STARS
ACCOUNTABILITY	Required Participation in QRIS	No
NOOO	Number of Levels	4
AC	Required Rating for Funding	N/A

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THREE- AND FOUR-YEAR-OLDS

Questions To Consider

Are pre-K standards aligned with goals of the K-12 system?

Does my state require pre-K teachers to have a certain degree? If so, what?

Has my state developed a system to assess the quality of pre-K and child care providers? *Is participation mandatory* for state pre-K programs?





PENNSYLVANIA HEAD START SUPPLEMENTAL ASSISTANCE

	Family Income - Eligibility	100% of FPL
ACCESS	Other Risk Factors - Eligibility	Child disability or developmental delay; Low parental education; History of abuse, neglect, or family violence; Homelessness or unstable housing; Home language other than English; Parental substance abuse; Risk that child will not be ready for kindergarten; Teen parent; Low birth weight or other child health risk; Child history of foster care; Parent is on active military duty
	Child Age	3- and 4-year-olds
	Required District Participation	Not required, but funding is awarded on a competitive basis
	State Agency	Pennsylvania Department of Education, Office of Child Development and Early Learning
	Total Spending (2016)	\$43,517,672
S N	Funds by Source	State, \$43,517,672
FUNDING	Dedicated Revenue Source for State Funds?	Yes: State general fund
	Agencies Eligible to Receive Funding	Head Start
	Permitted Subcontracting Agencies	Public schools, Head Start, Private agencies, Faith-based centers, Family child care homes
REMENTS	Minimum Daily Hours	3.5 (part-day); 5 (full-day)
×EMI	Minimum Days Per Week	Determined locally
_	Annual Operating Schedule	Determined locally
AM RE	Maximum Class Size	20
PROGRAM REQU	Screening/Referral and Support Services	Vision; Hearing; Height/weight/BMI; Blood pressure; Immunizations; Psychosocial/behavioral; Dental; Developmental; Full physical exam

THREE- AND FOUR-YEAR-OLDS

As states begin to develop and fund pre-Kindergarten program, eligibility and quality requirements have also been adopted.

Questions To Consider

Does my state support pre-K enrollment? If so, for which children?

What are the funding sources for pre-K?

What requirements must providers meet in order to be eligible for the state pre-K program?





PENNSYLVANIA HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM- CONTINUED

ARDS	Early Learning and Development Standards	Pennsylvania Learning Standards for Early Childhood
STANDARDS	Year Revised	2014
S	Alignment with College and Career Ready Standards for Early Grades	Yes
RS	Teacher Degree	ВА
EDUCATORS	Required Specialization in ECE	No
EDL	Assistant Teacher Degree	CDA
ΤΥ	Quality Rating and Improvement System (QRIS)	Pennsylvania Keystone STARS
ABILI'	Required Participation in QRIS	No
ACCOUNTABILIT	Number of Levels	4
ACC	Required Rating for Funding	N/A

VIEW DATA RESOURCE HERE

THREE- AND FOUR-YEAR-OLDS

Questions To Consider

Are pre-K standards aligned with goals of the K-12 system?

Does my state require pre-K teachers to have a certain degree? If so, what?

Has my state developed a system to assess the quality of pre-K and child care providers? *Is participation mandatory* for state pre-K programs?





PENNSYLVANIA KINDERGARTEN FOR FOUR-YEAR-OLDS (K4) AND SCHOOL-BASED PRE-K (SBPK)

AND	SCHOOL-BASED PRE-K (SBPK)	
	Family Income - Eligibility	No income requirement
CCESS	Other Risk Factors - Eligibility	Locally determined risk factors
4	Child Age	3- and 4-year-olds
	Required District Participation	Not required, but funds are available to any district/county/town choosing to offer the program
	State Agency	Pennsylvania Department of Education
	Total Spending (2016)	\$7,155,172
DNIC	Funds by Source	State, \$7,155,172
FUNDING	Dedicated Revenue Source for State Funds?	Yes: State general fund
	Agencies Eligible to Receive Funding	Public schools
	Permitted Subcontracting Agencies	Public schools, Head Start, Private agencies, Faith-based centers, Family child care homes
SLV	Minimum Daily Hours	2.5
REMEI	Minimum Days Per Week	5 days per week
REQUI	Annual Operating Schedule	School or academic year
PROGRAM REQUIREME	Maximum Class Size	K4: No limit; SBPK: 20
PRO	Screening/Referral and Support Services	Vision; Hearing; Height/weight/BMI; Blood pressure; Immunizations

THREE- AND FOUR-YEAR-OLDS

As states begin to develop and fund pre-Kindergarten program, eligibility and quality requirements have also been adopted.

Questions To Consider

Does my state support pre-K enrollment? If so, for which children?

What are the funding sources for pre-K?

What requirements must providers meet in order to be eligible for the state pre-K program?





PENNSYLVANIA KINDERGARTEN FOR FOUR-YEAR-OLDS (K4) AND SCHOOL-BASED PRE-K (SBPK)

RDS	Early Learning and Development Standards	Pennsylvania Learning Standards for Early Childhood
STANDARDS	Year Revised	2014
ST,	Alignment with College and Career Ready Standards for Early Grades	Yes
S	Teacher Degree	ВА
DUCATORS	Required Specialization in ECE	Yes
EDUG	Assistant Teacher Degree	No minimum degree (K4); Meets NCLB requirements (SBPK)
LITY	Quality Rating and Improvement System (QRIS)	Pennsylvania Keystone STARS
TABI	Required Participation in QRIS	No
ACCOUNTABILITY	Number of Levels	4
A	Required Rating for Funding	N/A

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THREE- AND FOUR-YEAR-OLDS

Questions To Consider

Are pre-K standards aligned with goals of the K-12 system?

Does my state require pre-K teachers to have a certain degree? If so, what?

Has my state developed a system to assess the quality of pre-K and child care providers? Is participation mandatory for state pre-K programs?





PENNSYLVANIA PRE-K COUNTS

	Family Income - Eligibility	300% of FPL
ACCESS	Other Risk Factors - Eligibility	Child disability or developmental delay; Low parental education; History of abuse, neglect, or family violence; Homelessness or unstable housing; Home language other than English; Parental substance abuse; Risk that child will not be ready for kindergarten; Teen parent; Low birth weight or other child health risk; Child history of foster care; Parent is on active military duty
	Child Age	3- and 4-year-olds
	Required District Participation	Not required, but funding is awarded on a competitive basis
	State Agency	Pennsylvania Department of Education, Office of Child Development and Early Learning
	Total Spending (2016)	\$119,674,232
D N	Funds by Source	State, \$119,674,232
FUNDING	Dedicated Revenue Source for State Funds?	Yes: State general fund: \$119,674,232
	Agencies Eligible to Receive Funding	Public schools, Head Start, Private agencies, PDE licensed private nurseries
	Permitted Subcontracting Agencies	Public schools, Head Start, Private agencies, Faith-based centers, PDE licensed private nurseries
SLN	Minimum Daily Hours	2.5 (part-day); 5 (full-day)
IREME	Minimum Days Per Week	5 days per week
REQUI	Annual Operating Schedule	180 days per year
Σ	Maximum Class Size	20
PROGRAM REQUIREMEN	Screening/Referral and Support Services	Vision; Hearing; Height/weight/BMI; Blood pressure; Immunizations; Psychosocial/behavioral; Dental; Developmental; Full physical exam

THREE- AND FOUR-YEAR-OLDS

As states begin to develop and fund pre-Kindergarten program, eligibility and quality requirements have also been adopted.

Questions To Consider

Does my state support pre-K enrollment? If so, for which children?

What are the funding sources for pre-K?

What requirements must providers meet in order to be eligible for the state pre-K program?



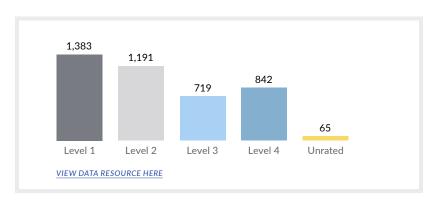


PENNSYLVANIA PRE-K COUNTS

STANDARDS	Early Learning and Development Standards	Pennsylvania Learning Standards for Early Childhood
	Year Revised	2014
	Alignment with College and Career Ready Standards for Early Grades	Yes
EDUCATORS	Teacher Degree	ВА
	Required Specialization in ECE	Yes
	Assistant Teacher Degree	2 years of post-secondary education/60 college credits or AA
ACCOUNTABILITY	Quality Rating and Improvement System (QRIS)	<u>Pennsylvania Keystone STARS</u>
	Required Participation in QRIS	No
	Number of Levels	4
	Required Rating for Funding	N/A

Quality Ratings of Child Care Programs

In recent years, many states have designed Quality Ratings and Improvement Systems (QRIS) to evaluate child care providers. The QRIS rating is often a reflection of various measures such as teacher-child interactions, classroom environment, family engagement, and staff educational attainment. Often voluntary, QRIS systems are meant to help improve the quality of child care providers and help families choose the right provider for their children.



THREE- AND FOUR-YEAR-OLDS

Questions To Consider

Are pre-K standards aligned with goals of the K-12 system?

Does my state require pre-K teachers to have a certain degree? If so, what?

Has my state developed a system to assess the quality of pre-K and child care providers? Is participation mandatory for state pre-K programs?





K-3 Policy

ENNSYLVANIA

	Compulsory Age of Attendance ¹	8
ATTENDANCE	Kindergarten Entrance Age ¹	LEA option
	State-Required Full-Day Kindergarten ¹	No, full-day kindergarten is not required.
	State-Required Half-Day Kindergarten ¹	No
	Required Kindergarten Attendance ¹	No
ASSESSMENTS	Required Kindergarten Entrance Assessment (KEA) ²	Not specified in statute, rules or regulations.
	Statewide KEA ³	In Progress
SESSN	KEA Results Use ²	Not specified in statute, rules or regulations.
ID AS	K-3 Formative Assessment Consortium Member ³	No
STANDARDS AND	Dual Language Learner (DLL) Assessment ⁴	Assessing Comprehension and Communication in English State-to-State for ELLs (ACCESS 2.0)
	Number of States Using DLL Assessment ²	36
	3 rd -Grade Reading Retention Law ²	Not specified in statute, rules or regulations.
EDUCATORS	Early Childhood Education License Required for Kindergarten Teachers ³	Yes
	Science of Reading Test Required for Elementary Teachers ⁶	Pennsylvania teacher candidates must take the Educator Certification PreK-4 test which addresses the science of reading but does not report a specific reading subscore.
	Teacher-to-Student Ratio Requirement ²	1:22, 2:27 with an aide, 2:30 with an assistant teacher, or 3:30 with two aides.

FIVE- TO EIGHT-YEAR-OLDS

At age five, children are eligible to begin kindergarten—generally considered the start to their formal education. In these early grades, there is a strong focus on learning to read due to research indicating that 3rd-grade literacy is crucial for success in school and life.

Questions To Consider

Are districts required to offer full-day kindergarten?

At what age are children eligible to attend school? At what age is attendance compulsory?

How are children assessed in grades K-3? What are assessment results used for?

VIEW DATA RESOURCE HERE¹

VIEW DATA RESOURCE HERE³

VIEW DATA RESOURCE HERE⁵

VIEW DATA RESOURCE HERE²

VIEW DATA RESOURCE HERE⁴